

Total Amount of Institutional Funds Awarded: Section (a)(1):
Total Amount of Student v5

- What percentage of students received emergency grants and how much did students receive by student type and fund type?
 - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? _____
 - Complete the following table.

| Emergency Financial Aid Grants Awarded to Students this quarter report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures | | | |
|---|----------------|----------------|-----------|
| | Total students | Undergraduates | Graduates |

Number of HEERF Student Recipients – Emergency Grants to

| | | | | |
|--|---|--|--|--|
| | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p> | | | |
| <p>HEERF (a)(1) Institutional Portion Amount Disbursed</p> | <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</p> <p>What was the amount of Emergency Financial Aid Grants</p> | | | |

| | | | | |
|---|--|--|--|--|
| | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p> | | | |
| HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE & SSARP) | <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.</p> | | | |
| | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p> | | | |
| HEERF (a)(4) Amount Disbursed (Proprietary Institutions Grant Funds for Students) | <p>What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.</p> | | | |
| | <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance</p> | | | |

| | | | | |
|----------------------------------|---|--|--|--|
| | upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. | | | |
| HEERF Amount of Grants Disbursed | What was the amount of grants disbursed to students through all HEERF funds? | | | |
| Average HEERF Amount Awarded | Among students who received HEERF emergency financial aid grants, what was the average award amount per student? | | | |

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|--|--|--|--|--|
| Covering the cost of providing additional technology hardware students, such as laptops or tablets, or covering the added cost of technology fees. | | | | |
| Providing or subsidizing the cost of high-speed internet to students or faculty to transition to an online environment. | | | | |
| Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions. | | | | |
| Subsidizing food service to reduce density in eating facilities, provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing. | | | | |
| Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations. | | | | |
| Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses. | | | | |
| Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities. | | | | |
| Construction, renovation, and real property | | | | |

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c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

| Source of Lost Revenue | Estimated Amount | Explanation |
|------------------------|------------------|-------------|
|------------------------|------------------|-------------|

| | | |
|-------------------------|--|--|
| Lease revenue | | |
| Royalties | | |
| Other operating revenue | | |

Total (a)(1) funds

Form

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of the collection, please contact the person listed below.